

PROJECT TITLE: The French and Indian a Global Conflict	
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CLASSROOM PRACTICE (DOCUMENT #2)

1. HI Overview/Teaching Thesis: Do you believe it is possible to cover, in one or two paragraphs of a textbook, a war, that included all the major European powers of the 18th century, spread to four different continents, and had a major hand in leading to the American Revolution? This is exactly how most U.S. history students learn about the French and Indian War. The war that many consider “the war that made America” gets scant attention in most textbooks. These lessons show the historical significance of the French and Indian War by tracing its beginnings in the frontier of the Ohio Valley, its rapid spread throughout North America, and its eventual expansion into Europe, Asia, and Africa. They will also examine how the war affected the relationship of the British government and the people of the American Colonies. Through these lessons students will gain an understanding of how the French and Indian War affected the entire world and caused a chain of events from the American Revolution, restructuring of power in Europe, and even to the French Revolution. Understanding the French and Indian War brings clarity and perspective to the study of late 18th century and early 19th century American and European histories.

2. Suggested Grade Level and Length of Activities

5th or 6th Grade – US History 1
180 minutes

3. Significance & Relevance:

By studying the French and Indian war in great detail, the students will have a clear understanding of the relationship between the colonies and England because they will have examined how the relationship changed over a period of twenty years and what ramifications such a change had. Also, students will have clarity as to what issues pushed Americans into a Revolutionary War.

Standards:

- USI.1 The student will develop skills for historical and geographical analysis, including the ability to
- a) identify and interpret primary and secondary source documents to increase understanding of events and life in United States history to 1877;
 - b) evaluate and discuss issues orally and in writing;
 - h) interpret patriotic slogans and excerpts from notable speeches and documents.
- USI.5 The student will demonstrate knowledge of the factors that shaped colonial America by
- a) identifying the political and economic relationships between the colonies and England.

- USI.6 The student will demonstrate knowledge of the causes and results of the American Revolution by
- a) identifying the issues of dissatisfaction that led to the American Revolution;

OAH Historical Inquiry Skills

Historical Analysis and Interpretation

- Students will analyze primary sources and identify what two major powers fought each other, where they fought, and who was victorious.
- Students will be able to analyze documents to come to the conclusion that the Proclamation of 1763 broke promises to colonial soldiers.
- Students will analyze the statements made by Benjamin Franklin before Parliament to determine the relationship the colonies had with Great Britain before 1763 and after 1763. They will also identify the Stamp Act as being a law that the

Historical Comprehension

- Students will interpret the significance of the French and Indian War for North America.
- Students will be able to identify how the debt of the French and Indian War led to civil unrest in the colonies.

Historical Analysis and Decision Making

- Students will be able to evaluate the Stamp Act, American Duty Act, and the Proclamation of 1763 and write a letter describing how they feel about them as a colonist.
- Students will decide how they would reduce the debt if they were King of England

4. Lesson Objectives:

- Students will analyze primary sources and identify what two major powers fought each other, where they fought, and who was victorious.
- Students will discuss George Washington's role in the French and Indian War.
- Students will describe some of the major battles in the French and Indian War.
- Students will interpret the significance of the French and Indian War for North America.
- Students will analyze and interpret data from a bar graph to compare the number of battles fought throughout the world during the 7 Years War.
- Students will create a bar graph of the estimated number of deaths in the 7 years war to gain a sense of the immensity of the war.
- Students will map the basic areas of conflict in the 7 Years War.
- Students will decide how they would reduce the debt if they were King of England.
- Students will be able to analyze documents to come to the conclusion that the Proclamation of 1763 broke promises to colonial soldiers.
- Students will be able to identify how the debt of the French and Indian War led to civil unrest in the colonies.

- Students will be able to evaluate the Stamp Act, American Duty Act, and the Proclamation of 1763 and write a letter describing how they feel about them as a colonist.

5. Lesson Plans

- 1) **The Ohio River Valley, A Powder Keg:** This lesson shows how a conflict over land in the Ohio River Valley escalated into a major struggle for land and power throughout North America between the French and the British.
- 2) **A World War?** This lesson uses statistics to show the global effects of the French and Indian War/ 7 Years War. In addition to this, it also uses statistics to show the amount of debt accrued by the British government. By giving an understanding of the British debt, this brings the students to the brink of the taxation laws of the 1760s.
- 3) **Unhappiness for the Victors:** Students will examine the relationship between the colonies and Great Britain at the end of the French and Indian War by analyzing the testimony of Benjamin Franklin before Parliament and the laws passed by the British Government between 1763 and 1765, which include the Stamp Act, Proclamation of 1763, and the American Duties Act (Sugar Act).

9. Technology (if applicable) - Overhead projectors are necessary because power point is the method of direct instruction in two of the three lessons.

10. Modifications, Differentiation, and Extensions- These are specifically provided at the beginning of each lesson.

11. Annotated list of supplemental resources

- War that Made America Video – PBS Home Video

This is a video that goes through the entire campaign of the French and Indian War. It is an easy yet accurate way to gain a wealth of information about the background, logistics, and outcome of the North American campaign.

12. Acknowledgements

I would like to thank Chris Bunin for his creative ideas which I implemented in many places throughout my lessons.

APPENDIX (FOLDER)

13. Related Materials & Resources –

[Lesson Plans](#)

[Power points, worksheets, etc.](#)

[Scholarship and Research](#)